

Spring Semester 2000

**EDUC 367 - 4**  
**Teaching Children from Minority Language**  
**Backgrounds in Elementary Classrooms**

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Tuesdays 16:30-20:20

**E01.00**

**PREREQUISITE**

60 credit hours

**COURSE DESCRIPTION**

This course is intended to provide you the opportunity to consider how effective elementary school curriculum and instruction is organized when students come from a wide variety of linguistic and cultural backgrounds. Participants will examine the following topics: languages as meaning-making systems; pre-school language development; orality and learning; learning to write/learning to read; classrooms as environments fostering language/literacy development; evaluation of language skills. Recognizing that our learners come from diverse backgrounds and bring diverse talents to the classroom, examining these topics should prepare teachers well for operating effective instructional programs in elementary classrooms.

**WRITTEN ASSIGNMENTS:**

1. Statement of issues and concerns 10%
2. Book review 25%
3. Classroom observation 25%
4. Final term paper or action research proposal 40%

**READINGS:**

K. Toohey: **Learning English at school: identity, social relations and classroom practice.** SFU Custom Courseware.

1 of:

- C. Faltis. **Joinfostering.**
- P. Gibbons. **Learning to learn in a second language.**

1 of:

- V.G. Paley. **You can't say you can't play.**
- V.G. Paley. **The girl with the brown crayon.**
- V.G. Paley. **White teacher.**
- V.G. Paley. **Kwanzaa and me.**